

# James Crawford

## **EDUCATION**

---

**M.A., Education** Expected Spring 2017  
Social & Cultural Analysis of Education  
California State University, Long Beach

**B.A., Philosophy** Spring 2014  
*Honors in Major*  
Minor: Psychology  
California State University, Dominguez Hills

**A.A., Liberal Arts** Spring 2004  
*Magna Cum Laude*  
West Los Angeles College

## **RESEARCH INTERESTS**

---

- Critical race studies in education
- Ethnic and racial identity
- Youth-led participatory action research
- Critical media literacy

## **RESEARCH**

---

**Master's Thesis**  
*Media and African American Youth Self-Concepts: Assessing the Need for Critical Media Literacy*  
Committee: Nina Flores, PhD (Chair); Laura Portnoi, PhD (Co-Chair); Khonsura A. Wilson, PhD;  
John Hamilton, EdD

## **EXPERIENCE**

---

**Building Bridges Site Coordinator** October 2016-Present  
California Conference for Equality and Justice - Long Beach, CA

- Build positive relationships with students, parents, school staff and administration
- Develop and implement social justice oriented curriculum
- Engage students in problem-based learning projects
- Plan and conduct regular community-building circles
- Make referrals for students to outside services
- Regularly report numbers and data via circle trackers and other reporting mechanisms

**Conscious Classrooms Facilitator** May 2016-Present  
California Conference for Equality and Justice - Long Beach, CA

- Provide dialogic and collaborative experiential learning opportunities to high school youth on various social justice issues (e.g., racism, sexism, nationalism, cisgenderism)
- Support students one-on one to work through personal and academic concerns
- Cultivate a positive classroom environment for diverse students

- Administer surveys to collect data for program evaluation

**Summer Youth Leadership Institute Facilitator**

June 2016

California Conference for Equality and Justice - Long Beach, CA

- Co-constructed curriculum for unit on environmental racism
- Mentored prospective Youth Leaders for Building Bridges Camp
- Co-facilitated male gender dialogue group to initiate critical reflection and positive action among Youth Leaders
- Collaborated with adult staff to assess program effectiveness

**College Assistant**

Sep 2015 – October 2016

CSULB-LBUSD Math Collaborative - Long Beach, CA

- Recruited and admitted program participants via innovative outreach strategies
- Monitored grades and attendance weekly for over 70 students to ensure A-G requirements were fulfilled and necessary tutoring services were provided
- Mentored and counseled 9<sup>th</sup>-12<sup>th</sup> grade male students from disadvantaged backgrounds for academic and personal development
- Assisted students with college admissions (CSU's, UC's, community colleges, private universities, and out of state colleges), financial aid, and scholarships
- Conducted ongoing parent outreach and student follow-up to support postsecondary advancement
- Generated monthly reports updating status of student caseloads for over 70 students.
- Collaborated with Executive Director and adult staff to develop two-week summer residential academic enrichment program and educational workshops during program
- Facilitated group discussion among program participants regarding academic, cultural, and social components of student achievement
- Developed recruiting and marketing literature to promote awareness of Math Collaborative program services
- Provided academic skills building assistance to Math Collaborative participants.
- Handled confidential information with tact, discretion and in compliance with FERPA regulations
- Built rapport and established productive working relationships with office staff, instructors, parents, and students

**Program Coordinator**

April 2009 – March 2011

Team iCare Foundation - Inglewood, CA

- Recruited, interviewed, and hired qualified contract instructors for non-profit academic and arts program for youth ages 8-18
- Organized youth registration, assessment, class schedules, and planned daily operations
- Managed and supervised 15 instructors, 12 volunteers, and up to 72 students
- Allocated program funds for staff payroll, equipment, and youth supplies
- Systematized youth instruction protocol by co-creating procedures and documentation methods that increased program efficiency

**PUBLICATIONS**

---

Crawford, J. (2014) Hip hop culture and the perpetuation of inequality. *Telos Journal of Philosophy* at California State University, Dominguez Hills, 1, 35-41

**RESEARCH PRESENTATIONS**

---

Crawford, J. (2016, November) *Media and African American Youth Self-Concepts: Assessing the need for critical media literacy (revised)*. Poster presented at the 1st annual Graduate Student Research Conference at California State University, Long Beach.

Crawford, J. (2016, May) *Media and African American Youth Self-Concepts: Assessing the need for critical media literacy (revised)*. Poster presented at Graduate Student Research Colloquium at California State University, Long Beach.

Crawford, J. (2015, May) *Media and African American Youth Self-Concepts: Assessing the need for critical media literacy*. Paper presented at Critical Race Studies in Education Association 9th Annual Conference, Nashville, TN.

Crawford, J. (2015, May) *Media and African American Youth Self-Concepts: Assessing the need for critical media literacy*. Poster presented at the Graduate Student Research Colloquium at California State University, Long Beach.

Crawford, J. (2015, April) *Media and African American Youth Self-Concepts: Assessing the need for critical media literacy*. Paper presented at the 2nd annual Emerging Scholars in Social Justice Conference, Long Beach, CA.

Crawford, J. (2014, April) *Hip hop culture and the perpetuation of inequality*. Paper presented at Student Research Day – California State University, Dominguez Hills.

**MEMBERSHIPS**

---

Critical Race Studies in Education Association

Phi Kappa Phi Honors Society

Pi Lambda Theta Honors Society

Alumni Association - California State University, Dominguez Hills