

Brianna R. Ramirez

California State University, Long Beach

EDUCATION

California State University, Long Beach

M.A. in Social and Cultural Analysis of Education

Long Beach, CA

Expected completion May 2017

Thesis: Experiences of Undocumented Latina/o Students During their Transition to College

Chair: Dr. Lindsay Pérez Huber

University of California, Irvine

B.A. in Social Ecology, minor in Educational Studies

Irvine, CA

June 2014

Thesis: Sense of Belonging among African American Undergraduates

Chair: Dr. Maria G. Rendon

PROFESSIONAL EXPERIENCE

California State University, Long Beach

Graduate Assistant, Undergraduate Research Opportunity Program (UROP)

Long Beach, CA

Aug 2015- present

The Undergraduate Research Opportunity Program (UROP) provides research opportunities to first and second year undergraduate students. As the inaugural graduate assistant, I developed the curriculum for research seminars including engaging activities that introduce students to research methodology and research ethics. I support our four undergraduate peer advisors in mentoring our 105 UROP research assistants to ensure our students are supported in their research projects and in their transition to college. As the graduate assistant, I also contributed to the development of the Office for Undergraduate Research Services (OURS) at CSULB, a new office that coordinates and serves undergraduate researchers across campus and disciplines.

California State University, Long Beach

Program Assistant, Educational Talent Search

Long Beach, CA

Aug 2014- Aug 2016

Educational Talent Search is a federal TRIO program that supports students attending low resourced high schools by providing support for college preparation and the application process. In my role as the program assistant, I supervised and supported five undergraduate and graduate students who served as college advisors at different high schools in the Los Angeles area with a focus on providing effective college outreach services for students. As a mentor, I advised high school students on study skill techniques, career exploration, financial aid, and college application assistance. I supported the program coordinator in planning, coordinating, and implementing outreach, recruitment, and retention strategies that targeted first generation college students.

RESEARCH EXPERIENCE

California State University, Long Beach
Research Team Member

Long Beach, CA

The Office of Undergraduate Research Services (OURS) is a new entity at CSULB that aims to serve as a focal point for all undergraduate research across campus. To understand the needs of the campus in regards to undergraduate research, OURS is conducting an institutional needs assessment including student, faculty, staff, and administrative perspectives. The principal investigator of this project is Dr. Angela Locks, director of OURS. As part of the research team leading this project, I have conducted literature reviews, completed conceptual framework maps, developed interview protocol questions, and will be facilitating focus groups and conducting interviews during data collection. The goal of this work is to develop a plan of action that OURS will implement in promoting undergraduate research opportunities for the broad campus.

California State University, Long Beach
Co-Writer

Long Beach, CA

I was invited to collaborate with Dr. Lindsay Pérez Huber and a team of faculty and graduate students from different campuses to co-write a research brief that examined trends in the Latina/o education pipeline that was published for the 2015 Latina/o Educational Research Summit through the UCLA Chicano Studies Research Center. My contribution to this brief focused on the undergraduate portion of the pipeline discussing campus climate and the experiences of undocumented undergraduate students. This brief also provides recommendations for improving the educational experiences of Latina/o students throughout the pipeline.

Citation: Pérez Huber, L., Malagón, M. C., **Ramirez, B. R.**, Camargo Gonzalez, L., Jimenez, A., Velez, V. N. (2015). Still falling through the cracks: Revisiting the Latina/o education pipeline. UCLA Chicano Studies Research Center.

University of California, Irvine
Research Assistant for School of Social Ecology

Irvine, CA
Sept 2013- June 2014

I contributed to Dr. Maria G. Rendon's longitudinal, qualitative study that explored the experiences of Latino male youth raised in two neighborhoods in Los Angeles. I transcribed bilingual interviews conducted with youth and parents. In addition, I analyzed data by coding interviews utilizing Atlas-Ti software and wrote case specific analytic reports for youth interviews and accompanying parent interview. My work contributed to peer-reviewed article publications and a pending book publication.

Orange County Department of Education (OCDE)
Research Intern, Evaluation, Assessment, and Data Center

Costa Mesa, CA
Sept 2013- Feb 2014

To fulfill the fieldwork requirement for my bachelor's degree, I interned with the OCDE Evaluation, Assessment, and Data center that serves Orange County school districts by conducting program evaluations and assessments in K-12 settings. In this position, I inputted and organized quantitative data using Microsoft Excel for various program evaluations. I also designed handouts

and brochures for a diversity forum/workshop series including relevant data and resources on the achievement gap, poverty, gender inequalities, and health disparities in Orange County school districts.

University of California, Irvine

Summer Undergraduate Research Program Fellow

Irvine, CA

June 2014-Sept 2014

As a summer research fellow for the Undergraduate Research Opportunity Program (UROP), I worked under the mentorship of Dr. Maria G. Rendon and explored the schooling experiences and educational trajectories of Latino young men in Los Angeles. The interview data I worked with was part of Dr. Rendon's larger longitudinal study that gained insight into the multiple contexts and spaces youth navigate including school, neighborhood, and their home. In my summer project, I focused on analyzing the educational experiences of the youth by developing case-specific analytic summaries for each youth, with a focus on schooling and conducted a cross-case analysis of educational trajectories among the Latino male sample.

University of California, Irvine

Research Assistant for the School of Education

Irvine, CA

March 2013- Sept 2013

As an undergraduate research assistant, I collaborated with Dr. Estela Zarate and a doctoral student, Kelly M. Ward, on a project that analyzed campus climate survey data that was conducted among graduate students at a public university. I inputted and coded responses to open-ended questions from the survey utilizing Dedoose software and conducted a literature review of campus climate and graduate education experience. This contributed to their larger study focused on the experiences of students of color in graduate education.

SCHOLARLY PRESENTATIONS

Ramirez, B.R. (Forthcoming April 2017). The Experiences of Undocumented Latina/o Youth in their Transition to College. Roundtable presentation, American Educational Research Association (AERA) Conference, San Antonio, TX.

Ramirez, B.R. (Forthcoming March 2017). Supporting Undocumented Latina/o Students during their Transition to College. Research poster presentation, National Association of Student Personnel Administrators (NASPA) National Conference, San Antonio, TX.

Ramirez, B. R. (2016). The Experiences of Undocumented Latina/o Youth during their Transition to College. Research poster presentation, CSULB Graduate Research Conference, Long Beach, CA.

Ramirez, B.R. (2016). The Experiences of Undocumented Latina/o youth during their Transition to College. Research poster presentation, CSULB Graduate Student Research Colloquium, Long Beach, CA.

Ramirez, B.R. (2016). The impact of racist nativist immigration legislation on undocumented Latina/o student's educational trajectories. General symposium presentation, CSULB Educational Leadership Symposium, Long Beach, CA.

Ramirez, B.R. (2015). The post-secondary aspirations of undocumented students post-deferred

action implementation. General conference presentation, California Education Research Association (CERA), Anaheim, CA.

Ramirez, B.R. (2014). Sense of belonging among African American undergraduates. General symposium presentation, UC Irvine Undergraduate Research Symposium, Irvine, CA.

LEADERSHIP

Emerging Scholars in Social Justice Conference Long Beach, CA
Planning Committee Member Dec 2015-Present

CSULB Latina Connection Conference Long Beach, CA
Facilitator for *Familia* Circles Feb 2016

CSULB Educational Leadership Symposium Long Beach, CA
Planning Committee Member Oct 2015- Feb 2016

CSULB Women's and Gender Equity Center Long Beach, CA
Center Volunteer Aug 2015- Dec 2015

Better Learning for After School Today (BLAST) Long Beach, CA
5th grade Mentor Sept 2012- June 2013

UC Irvine Student Outreach and Retention Center Irvine, CA
Retention Committee Member, Jan 2013-June 2013

HONORS/AWARDS

Associated Students Inc. Student Research Grant, CSULB March 2016
California Educational Research Association (CERA) Travel Grant Dec 2015
Excellence in Research Award, UC Irvine June 2014
Undergraduate Research Opportunity Program Researcher of the Month, UC Irvine May 2014
Undergraduate Research Opportunity Program Fellow, UC Irvine Sept 2013-June 2014
Summer Undergraduate Research Opportunity Program Fellow, UC Irvine June 2013- Sept 2013

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
National Association of Student Personnel Administrators (NASPA)